

Quarterly Convening March 15, 2022

Agenda

9:00-9:30	Opening and Data Dashboard Overview
9:30-9:40	Individual Data Reflection
9:40-9:45	Break
9:45-10:30	Table Group Discussion
10:30-10:50	Whole Group Discussion
10:50-11:00	Closing



Data Cornerstone Behind Every Data Point is a Child



Paula Palermo, Data Director

Ray Leslie, Data Analyst



Citywide Indicator Dashboard Placeholder

ACTS

G CITY OF NORWALK, CT

The following visuals show a snapshot of the most recent demographic and economic information of Norwalk using the Census ACS 5-Year Estimates (2019, 2020, 2021) as its source. Hover over visuals for more information.

TOTAL POPULATION (2020)	POPULATIO	ON CHANGE (2010-20)	TOTAL HOUSEHOLDS (20	019)	POPULATION DENSI	TY (2020)		
91,184		+6.5%	34	,187		3,984		
BY AGE (2020)		BY RACE & ETHNICITY (2	2020)	23 SQUARE	MILES & 22 NEIGHBO	ORHOODS		
29.4% 27.6% 13.9% 8.5% 0.4 5-17 18-24 25-44 45-64 6	2.2% 2.0% 65-84 85+	Native Hawaiian and Othe Some Other Race 5.2% Two or More Races 5.4	herican 12.2% Latino 25.3% er Pacific Islander 0.1%					
OREIGN BORN (2021)		VETERANS (2020)		DISENGAG	ED YOUTH (2020) AGE	S 16-19		
28.2%		2,180		5%				
DUCATION & WORKFORCE								
POPULATION 25+			EMPLOYMENT STATUS (2 AGES 16+ (72,623 TOTAL		PER CAPITA INCOM	E (2020)		
15.7% SOME COLLEGE 12.0%	7.1 ASSOCIATES		EMPLOYED	67%	\$52,812			
LESS THAN HIGH SCHOOL		10 (0)	UNEMPLOYED 5%		POVERTY RATE (2019)			
		43.6%						
21.6% HIGH SCHOOL	ВА	43.6% CHELORS DEGREE OR HIGHER	NOT IN LABOR FORCE 28	%	10%			
HIGH SCHOOL	ВА			%	10%			
HIGH SCHOOL	BA	CHELORS DEGREE OR HIGHER	FORCE		10%			
HIGH SCHOOL	BY AGE (20	CHELORS DEGREE OR HIGHER	FORCE 281			74%		
HIGH SCHOOL EALTH POPULATION UNINSURED (2020)		CHELORS DEGREE OR HIGHER	FORCE 28		VOTER TURNOUT	74% 51%		
HIGH SCHOOL	BY AGE (20 3.6%	20) 10.6%	FORCE 281		VOTER TURNOUT			
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.4% OUSING DOCCUPIED UNITS BY STATUS (2020)	BY AGE (20 3.6%	20) 10.6%	FORCE 281)20)	VOTER TURNOUT			
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.44% OUSING DCCUPIED UNITS BY STATUS (2020) 4,427 (TOTAL OCCUPIED UNITS)	BY AGE (20 3.6%	20) 10.6%	FORCE 283 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295)20)	VOTER TURNOUT	51%		
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.44% OUSING OCCUPIED UNITS BY STATUS (2020) 4,427 (TOTAL OCCUPIED UNITS) ENTER OCCUPIED	BY AGE (20 3.6%	20) 10.6% 19-64 0.2%	FORCE 283 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295)20)	VOTER TURNOUT	51%		
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.42% OUSING OCCUPIED UNITS BY STATUS (2020) 4,427 (TOTAL OCCUPIED UNITS) ENTER OCCUPIED ENTER	BY AGE (20 3.6%	20) 10.6% 19.64 65+	FORCE 283 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295	D20) UNITS)	VOTER TURNOUT	51%		
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.44% OUSING DECUPIED UNITS BY STATUS (2020) 4,427 (TOTAL OCCUPIED UNITS) ENTER OCCUPIED WINER OCCUPIED INTS WITH COSTS > 30% OF INCOME	BY AGE (20 3.6%	20) 10.6% 19.64 65+	FORCE 283 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295 VACANCY RATE (2019) 36,898 (TOTAL HOUSING	D20) UNITS)	VOTER TURNOUT	51% 7%		
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.44% OUSING OUSING CCUPIED UNITS BY STATUS (2020) 4,427 (TOTAL OCCUPIED UNITS) ENTER OCCUPIED OUSING COST-BURDENED (2020) NITS WITH COSTS > 30% OF INCOME ENTER OCCUPIED ENTER OCCUPIED ENTER OCCUPIED ENTER OCCUPIED ENTER OCCUPIED ENTER OCCUPIED	BY AGE (20 3.6%	20) 10.6% 0.2% 19.64 65+ 43% 57%	FORCE 283 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295 VACANCY RATE (2019) 36,898 (TOTAL HOUSING	D20) UNITS)	VOTER TURNOUT	51% 7%		
HIGH SCHOOL EALTH OPULATION UNINSURED (2020) 14.44% OUSING OUSING OCCUPIED UNITS BY STATUS (2020) 4,427 (TOTAL OCCUPIED UNITS) ENTER OCCUPIED WNRER OCCUPIED ENTER OCCUPIED	BY AGE (20 3.6%	20) 10.6% 19.64 43% 57% 47%	FORCE 28 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295 VACANCY RATE (2019) 36,898 (TOTAL HOUSING MULTI-FAMILY HOUSING	020) UNITS)	VOTER TURNOUT	51%		
HIGH SCHOOL EALTH POPULATION UNINSURED (2020)	BY AGE (20 3.6%	20) 10.6% 19.64 43% 57% 47%	FORCE 283 CIVIC ENGAGEMENT REGISTERED VOTERS (20 59,295 VACANCY RATE (2019) 36,898 (TOTAL HOUSING	020) UNITS) 5 (2019)	VOTER TURNOUT			

AnaVivian Estrella, City of Norwalk, Human Services Director



Student Indicator Dashboard Placeholder

orwalk ACTS

CT

NPS

O NORWALK PUBLIC SCHOOL DISTRICT

NPS

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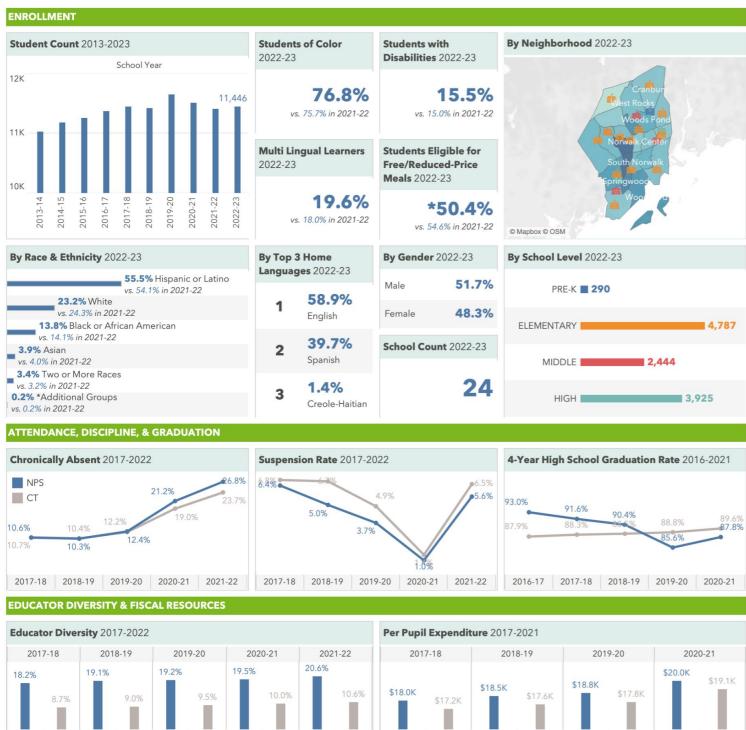
NPS

CT

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The following visuals show a snapshot of the most recent demographic and academic information of NPS students using the CSDE's EdSight, and NPS PowerSchool as its sources. *Hover over visuals for more information*.



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Ralph Valenzisi, Assistant Superintendent of Digital Learning and Innovation, Norwalk Public Schools

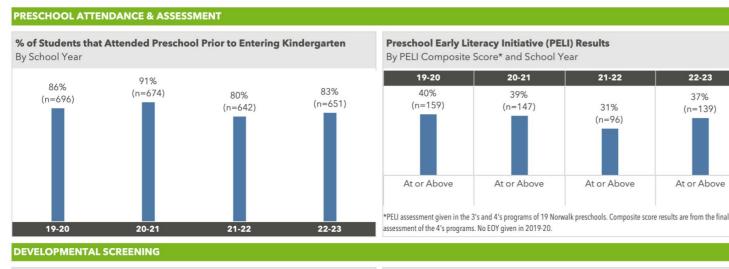


Early Childhood Indicator Dashboard Placeholder

ACTS

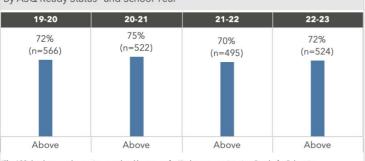
G NORWALK EARLY CHILDHOOD

Are Incoming Norwalk Kindergartners Ready to Learn? The following graphs show the indicators used by the PreK-K Transition Initiative to measure students Readiness to Learn in Kindergarten. Hover over visuals for more information.



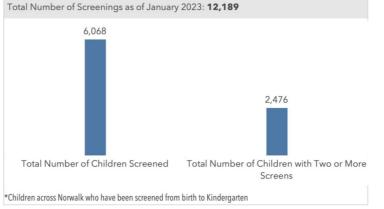
Maria Cloke, ASQ Community Liaison, Family & Children's Agency

Ages & Stages Questionnaire (ASQ Ready) Results By ASQ Ready Status* and School Year



*The ASQ developmental screening completed by parents for Kindergarten registration. Results for 5 domains (Communication/Fine Motor/Gross Motor/Personal-Social/Problem Solving) are measured as Above, Monitoring or Below Cutoff. We define ASQ Ready as Above Cutoff in All 5 Domains.

Norwalk Early Childhood Screenings*

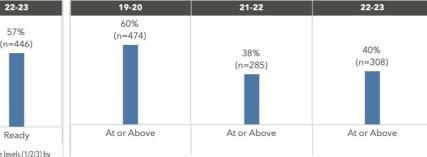


KINDERGARTEN ASSESSMENTS

Kindergarten Entrance Inventory (KEI Ready) Results By KEI Ready Status* and School Year



*The CT KEI is a beginning of year skills snapshot, based on teachers' observations of student performance levels (1/2/3) by domain (Creative/Language/Literacy/Numeracy/Personal/Physical). We define KEI ready as performing at level 2 or 3 on all 6 domains. **Kindergarten Beginning of Year (BOY) DIBELS Literacy Assessment Results** By DIBELS Composite Score* and School Year



*DIBELS Literacy Assessment is used for Grades K-3. BOY results are a measure of Kindergarten Readiness used by NPS. No Assessment in 2020-21.



Social Emotional Health Dashboard Placeholder

G NORWALK SOCIAL EMOTIONAL HEALTH

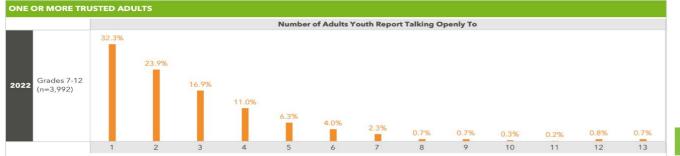
The following data tables are selected indicators from the Norwalk Youth Surveys (2018, 2021, 2022) that the Norwalk ACTS Social Emotional Health Initiative uses to inform plans and strategies. The Norwalk Youth Survey is funded by Positive Directions through the CDC Drug-Free Communities grant and supports The Norwalk Partnership. Hover over visuals for more information.



Source: Norwalk Youth Survey 2022



*Agree and Strongly Agree were reported as separate responses but have been grouped in this chart for comparison purpose



Margaret Watt, **Director of Prevention, Positive Directions-The Center for Prevention &** Counseling



College & Workforce Readiness Dashboard Placeholder

O NORWALK COLLEGE & WORKFORCE READINESS =

The following data points show a snapshot, which will continue to be refined, of indicators that the Norwalk Workforce Development Committee uses to inform plans and strategies. The College & Workforce Readiness Initiative is Norwalk ACTS's newest Initiative, in partnership with the City of Norwalk. Hover over visuals for more information.

POSTSECONDARY Persistence Rate Enrolled First Year Rate 6-Year Graduation Rate 4-Year Graduation Rate Norwalk Public Schools College Enrollment, Persistance, and Graduation **Key Insights** By Year of High School Graduatio Norwalk Public Schools Graduating Class of 2015 75.4% (Enrolled First Year Rate) of students who graduated high school in 2015 89.0% 81.1% enrolled in college any time during the first year after high school. 70.1% 68.8% 75.4% Of those freshmen 89.0% (Persistence Rate) persisted into their sophomore year 47.5% 34 7% 43.6% Within four years 34.7% (4-Year Graduation Rate) of the students who graduated high school in 2015 33.2% 29.9% earned a college degree, and within six years, 47.5% (6-Year Graduation Rate) had earned a degree 2015 2016 2017 2018 2019 2020 2021 Source: https://public-edsight.ct.gov/ | Tab: Performance - College Outcomes The File destrict in New Weite 0000

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Annual Average Employment	Employers	Annual Average Wage	1000						i	_				ī		T	I	Ì	Î	ĺ	I	-
6,228	373	\$63,142																				
6,188	436	\$68,862	500				1	н	н	I.	I.	E	E	I.	н	н	н	н	н	н	т	
3,943	46	\$83,112										L										
3,466	535	\$137,974	0									L										
3,191	306	\$30,947		5	33	4	12	90	1	8	60	0	-	2	3	4	5	9	2	8	6	0
39,448	3,825	\$103,924	500	200	200	200	200	200	200	200	200	201	201	201	201	201	201	201	201	201	201	CUC
			Source: CT S	ecretary	of the	e State																
	Average Employment 6,228 6,188 3,943 3,466 3,191	Average Employment Employees 6,228 373 6,188 436 3,943 446 3,466 535 3,191 306	Average Employment Employens Average Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 446 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947	Annual Average Annual Employment Annual Average I000 6,228 373 \$63,142 500 6,188 436 \$68,862 500 3,943 46 \$83,112 500 3,191 306 \$30,947 0 39,448 3,825 \$103,924 500	Annual Average Annual Employens Annual Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Maverage Wage 1000 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employent Annual Average Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 2,191 294 \$29,047 0	Annual Average Employers Average Employment Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employers Average Employment Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Average Wage Introduction 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Average Wage Induity 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Mverage Wage 1000 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Mverage Wage 1000 6,228 373 \$63,142 6,188 436 \$66,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Wage Wage 1000 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Maverage Wage Numerage Wage Introduction 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Average Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Average Employment Employers Average Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employers Annual Average Wage 6,228 373 \$63,142 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Maverage Employment Annual Maverage Wage Introduction 6,188 436 \$68,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924	Annual Average Employment Annual Wage 6,228 373 \$63,142 6,188 436 \$66,862 3,943 46 \$83,112 3,466 535 \$137,974 3,191 306 \$30,947 39,448 3,825 \$103,924

LABOR FORCE

Employment and Unemployment in Norwalk and CT Labor Force Monthly Data* | Source: CT Department of Labor, 2022-2023

		Labo	r Force	Emp	loyed	Unem	ployed	Unemployment Rate		
Year	Month	Norwalk	CT	Norwalk	CT	Norwalk	CT	Norwalk	CT	
2023	JAN	51,111	1,904,200	48,935	1,824,300	2,176	79,900	4.3	4.2	
2022	DEC	50,845	1,901,400	49,216	1,840,200	1,629	61,300	3.2	3.2	
	NOV	50,926	1,915,400	49,314	1,850,100	1,612	65,300	3.2	3.4	
	OCT	51,188	1,915,400	49,451	1,843,800	1,737	71,600	3.4	3.7	
	SEP	51,316	1,918,300	49,610	1,849,200	1,706	69,100	3.3	3.6	
	AUG	51,918	1,928,900	50,091	1,850,100	1,827	78,800	3.5	4.1	
	JUL	52,809	1,955,800	50,942	1,872,500	1,867	83,300	3.5	4.3	
	JUN	52,377	1,949,500	50,411	1,865,900	1,966	83,600	3.8	4.3	
	MAY	52,066	1,944,900	50,114	1,864,000	1,952	80,900	3.7	4.2	
	APR	51,342	1,922,400	49,475	1,844,700	1,867	77,700	3.6	4.0	
	MAR	51,998	1,949,100	49,666	1,860,400	2,332	88,700	4.5	4.5	
	FEB	51,632	1,939,300	48,974	1,839,400	2,658	99,900	5.1	5.2	
	JAN	51,943	1,949,000	49,207	1,843,500	2,736	105,500	5.3	5.4	

habor force measures are based on the civilian noninstitutional population 16 years old and over. People with jobs are counted as employed. People who are jobless, looking for jobs, and available for work are regarded as unemployed, and people who are neither employed nor unemployed are considered not in the labor force. The unemployment rate represents the percentage of the labor force that is unemployed. Annual average data is published after benchmark revisions are made.

The ALICE Population in CT

2018 Household Survival Budget in Fairfield County

Reflects the bare minimum t	hat a household nee	ds to live and work today*	В
Monthly Cost	Single Adult	2 Adults, 1 Infant, 1 PreSchooler	
Housing	\$1,267	\$1,986	
Child Care	\$0	\$2,396	
Food	\$345	\$1,046	
Transportation	\$357	\$826	
Health Care	\$222	\$742	
Technology	\$55	\$75	
Miscellaneous	\$275	\$868	
Taxes	\$502	\$1,609	
Monthly Total	\$3,023	\$9,548	
Annual Total	\$36,276	\$114,576	
Hourly Wage	\$18	\$57	So

Source: CT United Way, 2020 ALICE Report

*It does not include savings for emergencies or future goals like college. In 2018, costs were well above the Federal Poverty Level of \$12,140 for a single adult and \$25,100 for a family of four

By City with over 25,000 Households | 2018 Point-in-Time Data % ALICE & Poverty City Total Households Bridgeport 51.014 73% Danbury 29,736 49% Hartford 46,072 66% Meriden 26.218 49% New Britain 27,440 53% New Haven 50.312 62% 46% Norwalk 35,333 Stamford 50,847 43% Waterbury 42,894 64%

ource: CT United Way, 2020 ALICE Report *ALICE is an acronym for Asset Limited, Income Constrated, Employed - households that earn more than the Federal Poverty Level, but less than the basic cost of living for the area (the ALICE threshold). Combined, the number of Alice and poverty-leve households equals the total population struggling to afford basic needs.

Rhea Henry, Workforce Development Coordinator, Norwalk ACTS in partnership with City of Norwalk



Individual Data Reflection

Step 1 - Data Reflection

1. Review each data page

- Take notes, mark it up!
- What brings joy? What brings concern?
- Questions? Write any questions on post-it note and please put on parking lot board at back of room



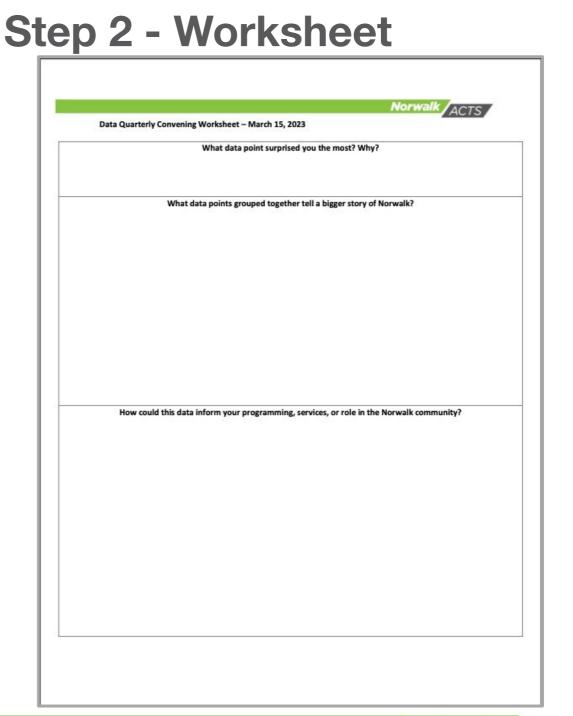


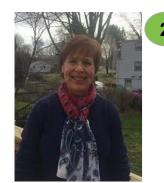


Table Group Facilitators

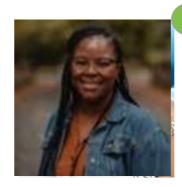


Colin Hosten, Norwalk Public Schools

Board of Education Member



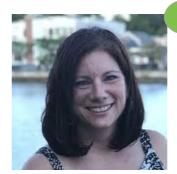
- Mary Oster, City of Norwalk
- Early Childhood Coordinator



5

Nehemie Moïse-Young, Horizons at NCCS

Family & Program Director



Theresa Argondezzi, Norwalk Health Department

Assistant Director of Health, Community Health



Mary-Kate Locke, Family Children's Agency Vice President, Youth & Family Empowerment



Marissa Mangone, Child Guidance Center of Mid-Fairfield County

Senior Officer, Business Development & Community Partnerships





Human Services Director



Daniel Simons, St. Paul's on the Green Episcopal Church

Reverend

8



Table Group Discussion Agenda & Norms

Agenda

- ~5 Introduction (Name, Affiliation) & Icebreaker - What data point surprised you the most?
- ~20 What data points grouped together tell a bigger story of Norwalk?
- ~20 How could this data inform your programming, services, or role in the Norwalk community?

Norms

- 1. Listen and be open to different perspectives and experiences.
- 2. Show respect and suspend judgment.
- 3. Disagreement is an opportunity to expand our perspectives.
- 4. Check your assumptions and assume positive intent.
- 5. Be purposeful and to the point.
- 6. Step up, step back.



Whole Group Debrief Highlights from table discussion

What data points grouped together tell a bigger story of Norwalk?

How could this data inform your programming, services, or role in the Norwalk community? What resonated from your discussion?



Closing

New Data Dashboard will be released in next few weeks!

Sign up on our website for our newsletter!

Norwalk ACTS September news & updates September 9th, 2021 CEO Corne Upcoming Events Jennifer D. Barahona, LCSW See what's happening this month. Over the past week, social media feeds were filled with faces of children and News You Can Use teachers returning to school. Given the uncertainty of the past eighteen months, The Hour: Census Data: Norwalk Has uncertainty of the past eighteen months, it feels comforing to have a routine. However, now more than ever, we need to continue to come together as a community to support one another, exercise patience and understanding, and give ourselves and others grace. the 7th Highest Population Increase in CT Post: "In Their Own Words," Dalio Education Funds Storytelling Platform for CT Teachers We send our very best wishes to all students, teachers, staff, and families as together we continue to learn to navigate this new reality. Getting back into a routine is also an opportunity to Chalk Talk: For Norwalk Schools, Resolving Equity Gaps Starts with a Mindset Shift recommit to our own self-care plans so that we are in a position to serve to the best of our abilities. Member Spotlight ALL OUR KIN We look forward to welcoming you to the We look loward to welcoming you to the first conventing of the new school year on <u>September 14th</u>. We will be unveiling our new vision and mission statements and updating members on the plans for the coming year. In addition, we will receive All Our Kin is a nationally recognized nonprofit organization that trains, supports, and sustains family child care educators-transforming an update from our race equity core opportunities by ensuring that children team and hear from the Norwalk Public and families have the foundation they Schools about the strategic operating need to succeed in school and in life. plan for the district. Become a Norwalk ACTS membe today! FOLLOW US f) 💟 🙆 🛅 FOR OUR LATEST NEWS DON'T MISS OUT!

Are you a member? Please sign our digital Memorandum of Agreement (MOA).

Norwalk ACTS MEMORANDUM OF AGREEMENT

Norwalk ACTS

The mission of Norwaik ACTS is to enrich and improve the lives and futures of all of Norwaik's children and youth, from crade to career. In doing so, it is our vision that Norwaik will be the healthiest city in America for a child to grow up in -academically, socially/emotionally, and physically. Social justice and rabial equity are core values of Norwaik ACTS. We are committed to continuing to disaggregate data to adoption of equitable practices. This includes evaluating our internal operations and systems and building our own capacity to make measurable progress towards being a truly diverse, equilable, and houlding our own capacity to make measurable progress towards being a truly diverse, equilable, and houlding our own capacity to make measurable progress towards being a truly diverse, equilable, and houlding community build an infragrade system to address the academic, social emotional, and hopping our community build an infragrade system to address the academic, social emotional, and hopping our community build an infragrade system to address the academic, social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional, and hopping our community build an infragrade system to social emotional and hopping our community build an infragrade system to social emotional and hopping our community build an infragrade sy

Principles of Collective Impact Common Agenda Shared Measurement Mutually Reinforcing Activities Communication

t StriveToget Shared Co Evidence E Collaborat Investment

Additionally, we incorporate these additional **eight practices** of Collective Impact: 1. Design and implement Initiatives with a priority placed on equity 2. Include community members in the collaborative 3. Recruit and co-create with cross-sector partners 4. Use data to continuously team, adapt, and improve 5. Cultivate leaders with unique system leadership skills 6. Focus on program and system strategies

Build a culture that fosters relationships, trust, and respect across participant
 Customize for local context

llective Impact process, strategies, and Initiatives are aimed at the achievement o in the %s of the following community level outcomes:

Norwalk children enter kindergarten ready to learn.
 Norwalk students meet the goal level in 3rd grade reading.
 Norwalk students have the necessary skills to successfully transition from 5th to 6th grade.
 Norwalk students have the necessary skills to successfully transition from 8th to 9th grade.
 Norwalk students have the necessary skills to successfully transition from 8th to 9th grade.
 Norwalk students have the necessary skills to successfully transition from 8th to 9th grade.
 Norwalk students have the necessary skills to successfully transition from 8th to 9th grade.
 Norwalk students have the necessary skills to successfully transition from 8th to 9th grade.
 Norwalk graduates graduate from high shool in 4 years ready for college, post-secondry training, or full-time employment.
 Norwalk graduates are career-ready with a college degree or professional certificate.

Norwalk ACTS is looking for new board members for July 1, 2023 start!





Upcoming Events & Save the Dates! All links will be shared in follow up email



NPS & Norwalk ACTS Early Childhood Family Resource Meet Up



April 13, 2023

9::00 am - 10:00 am

NPS Family Center

Second Annual NorWALK for Mental Health Walk and Wellness Fair



May 6, 2023

9:00 am-12:00 pm

Norwalk Town Green



How did we do?

Please give us feedback on our Convening



