

# Quarterly Convening March 16, 2021

#### Welcome

# Please "rename" your zoom name with your first & last name and organization (or list community member)

Select participants→select your name→select more→select rename

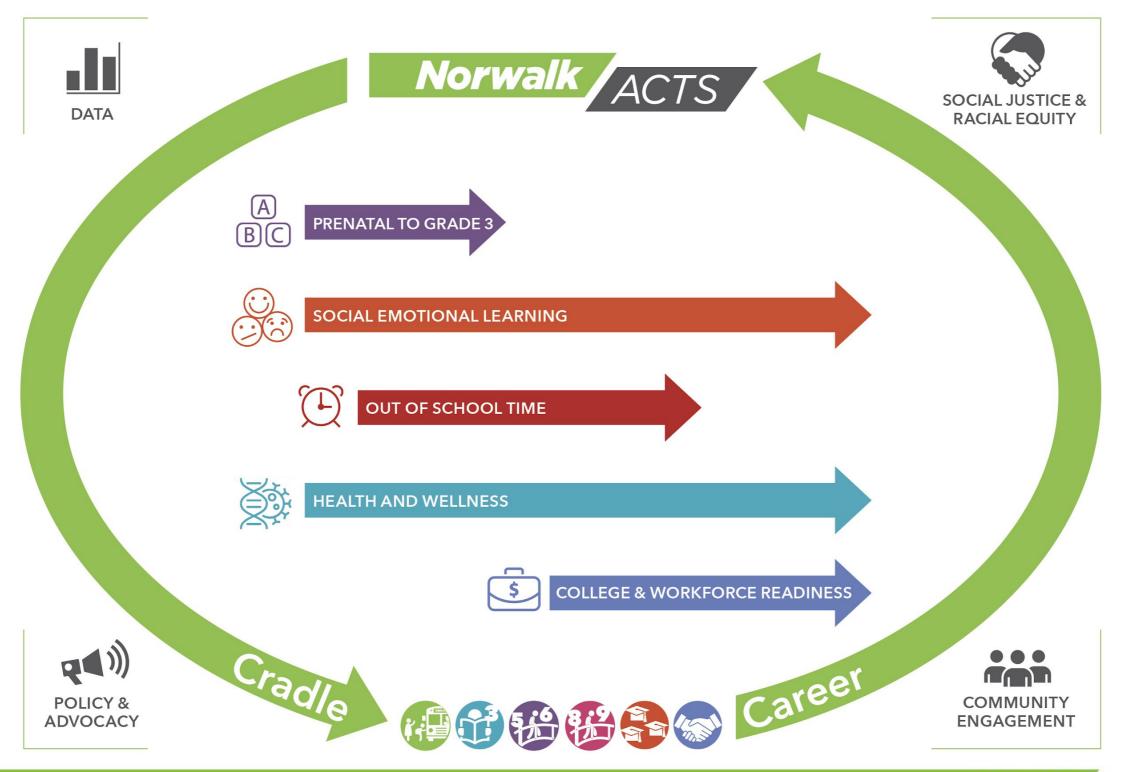


#### **Agenda**

- Opening Jennifer Barahona (5)
- Data Overview Paula Palermo (15-20)
- Breakout Discussions Jesse Buccolo (60-70)
- Whole Group Debrief Denique Weidema-Lewis (20)
- Updates, Reminders, Closing Jennifer Barahona (5)



#### **Norwalk ACTS Cornerstones**





# Norwalk ACTS Cradle to Career Data Walk

March 16, 2021



### The Cradle to Career Big Picture What Does It Mean to Be "On Track to Success"?

#### Cradle-To-Career Roadmap to Success:

#### Early grade reading

Literacy is critical to a child's academic success, particularly early-grade reading. Reading at grade level is a strong predictor of later success in school.

#### **High School Graduation**

Students who graduate from high school earn higher wages and see better results in other measures of personal and social welfare, such as health and relationships.

#### **Postsecondary Completion**

More valuable than ever, degrees and certifications open the doors to meaningful jobs and stable futures. Workers with at least a bachelor's degree can earn more than individuals with only a high school diploma, and postsecondary enrollment attainment also leads to improved health and social outcomes.

Prenatal – K

K-8

9-12

**Post Secondary/Workforce** 

#### Kindergarten Readiness

Being ready for kindergarten affects future academic achievement and life success. Children develop fundamental skills and responses in early childhood that build strong foundations for reading, counting and social interactions.

#### Middle Grade Math

Middle-grade math has become an important milestone for high school persistence, academic achievement, college attainment and readiness for the workforce.

#### Postsecondary Enrollment

Postsecondary enrollment marks a critical transition. As more careers require additional preparation, it's critical to ensure access to readiness for four-year degrees, two-year programs and technical certifications.

#### **Employment**

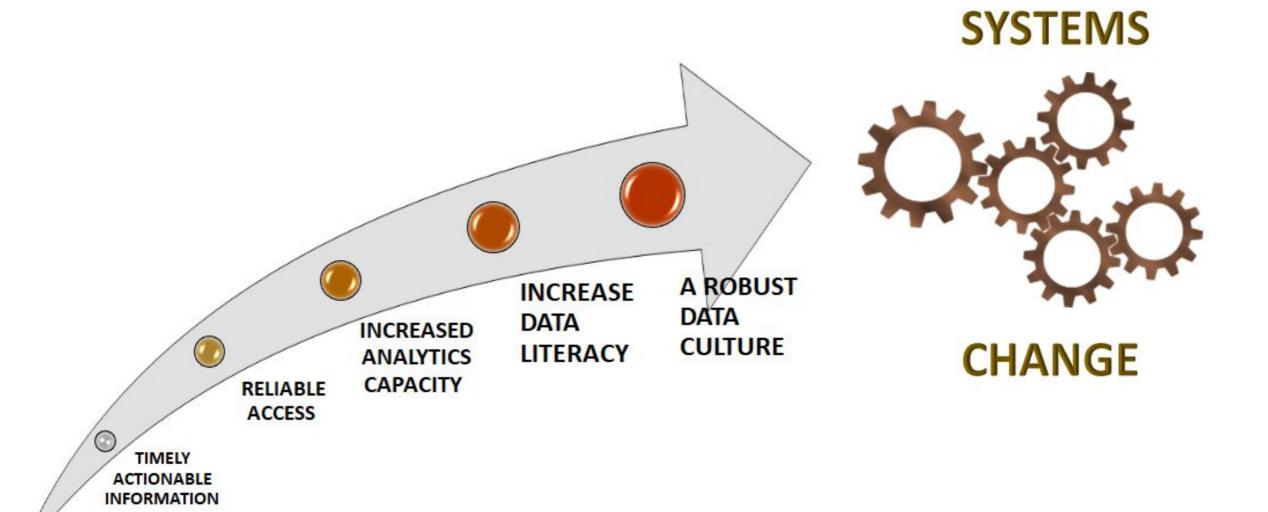
Connecting postsecondary graduates to good jobs is the ultimate goal of the cradle-to-career pipeline. Students who are employed within a year of graduation are on their way to achieving self-sufficiency. When a community's workforce is fully engaged, the entire community is stronger.

Source: https://www.strivetogether.org/our-approach/student-roadmap-success/

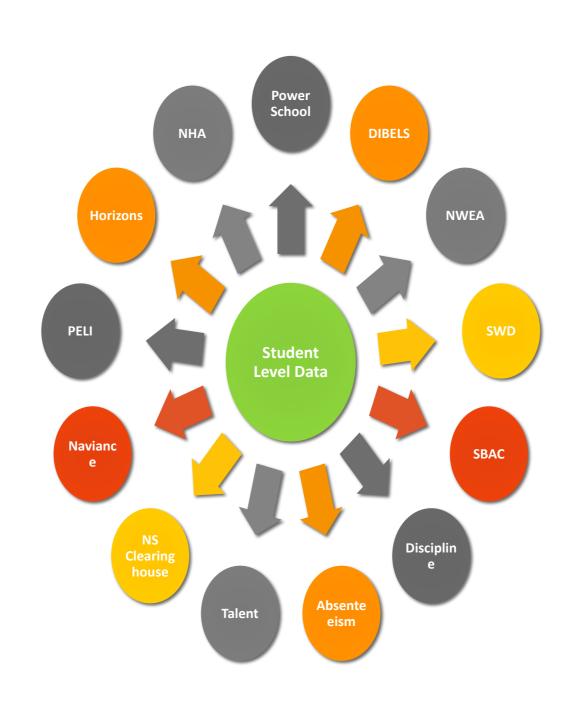
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#### **How Do We Use Data?**



# Where It Started Data Sharing with Norwalk Public Schools and our Members





#### The Work - PreNatal-3rd Grade

Prenatal – K K-8 9-12

**Post Secondary/Workforce** 

#### **Initiative Goals**

- More Children Ready-to-Learn
- Improved PreK to Kindergarten Alignment
- Reading at Goal level in 3rd Grade

#### **Data & Measurements**

- Early Childhood Screenings and Assessments
- Kindergarten Entrance Inventory
- K-3 Assessments

#### **Visualizations and Disagreggation**

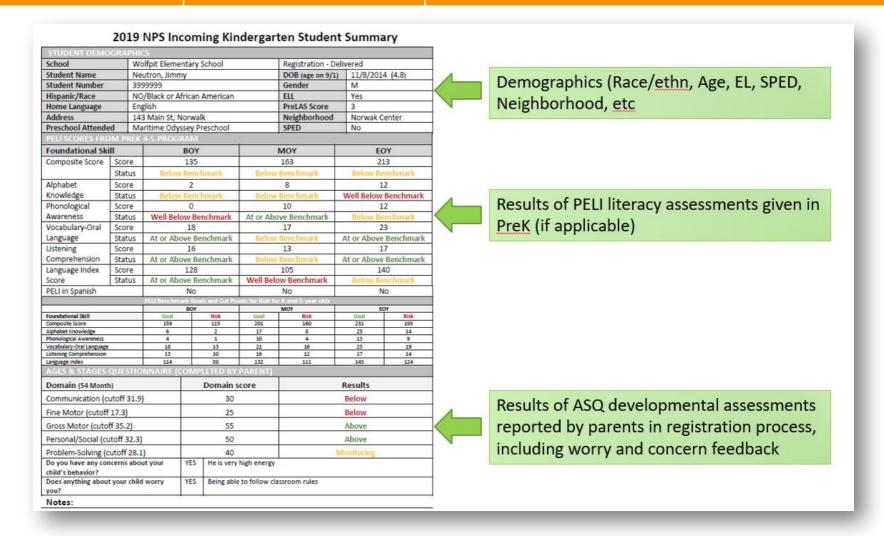
- Incoming K Summaries
- PreK-K Indicator Dashboards
- 3+ years trend and longitudinal data



### PreNatal-3rd Grade Tools Incoming Kindergarten Summaries

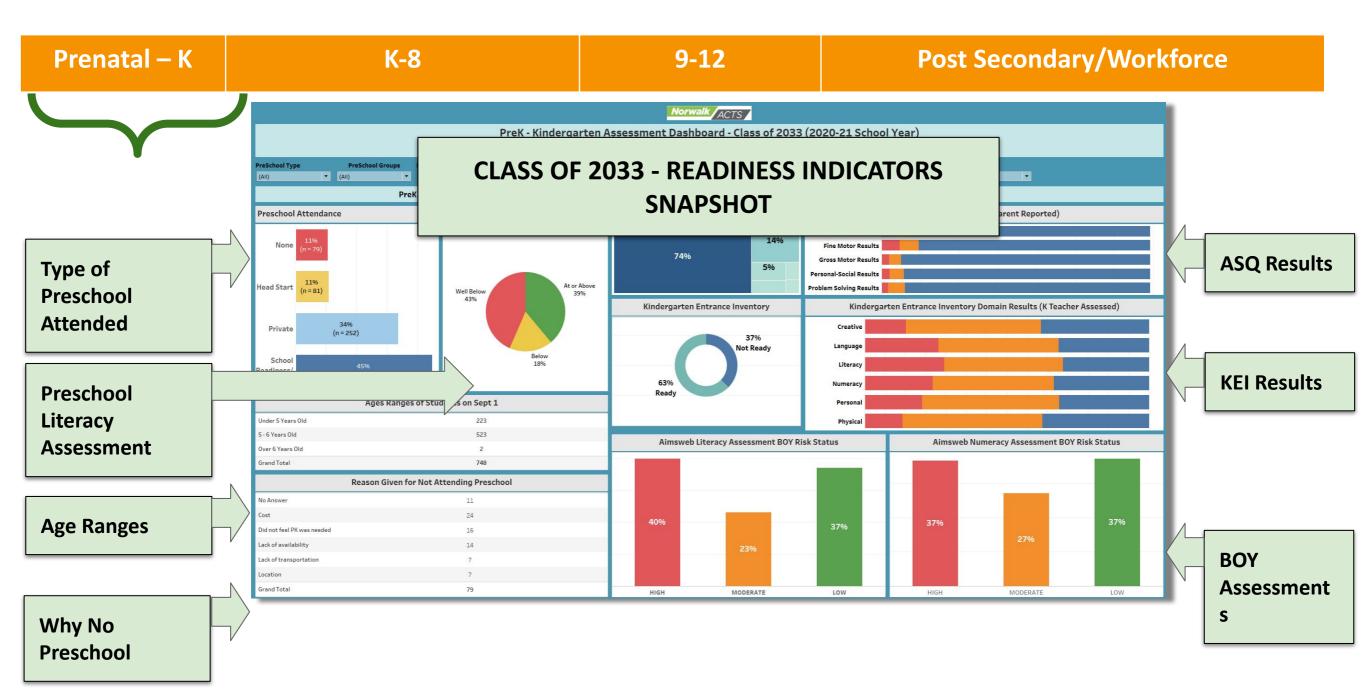
Prenatal – K K-8 9-12 Post Secondary/Workforce

Introduce K
Students to
Their Teachers
for Improved
Classroom
Assignments





#### PreNatal-3rd Grade Tools PreK-K Transition - Ready to Learn?

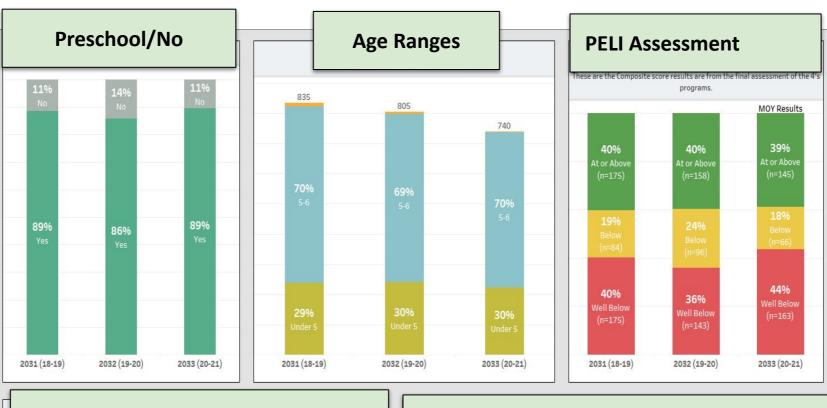




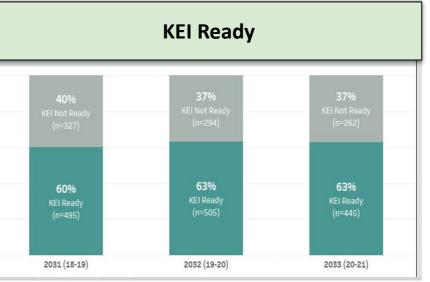
# PreNatal-3rd Grade Tools Are More Students Enrolling Ready to Learn Each Year?

Prenatal – K K-8 9-12 Post Secondary/Workforce

3 Year
Indicator
Trends - What
Impact Is The
Work Having?

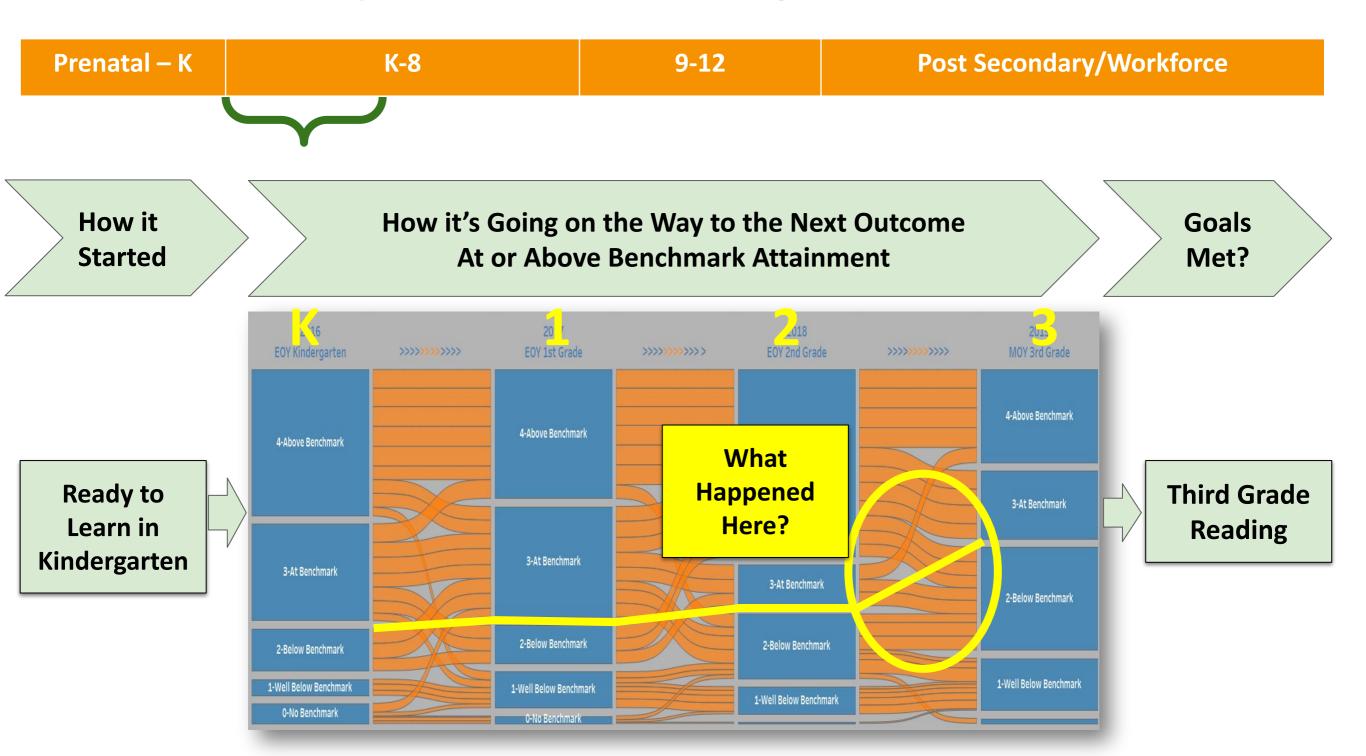








# PreNatal-3rd Grade Tools K-3 Literacy Assessments - Longitudinal





### Initiative Support for K-12 Building Towards Post Secondary Readiness

Prenatal – K K-8 9-12 Post Secondary/Workforce

#### **K-12 Initiatives**

- Out of School Time
- Social Emotional Learning
- Youth & Community Engagement
- Social Justice and Equity

#### **Data & Measurements**

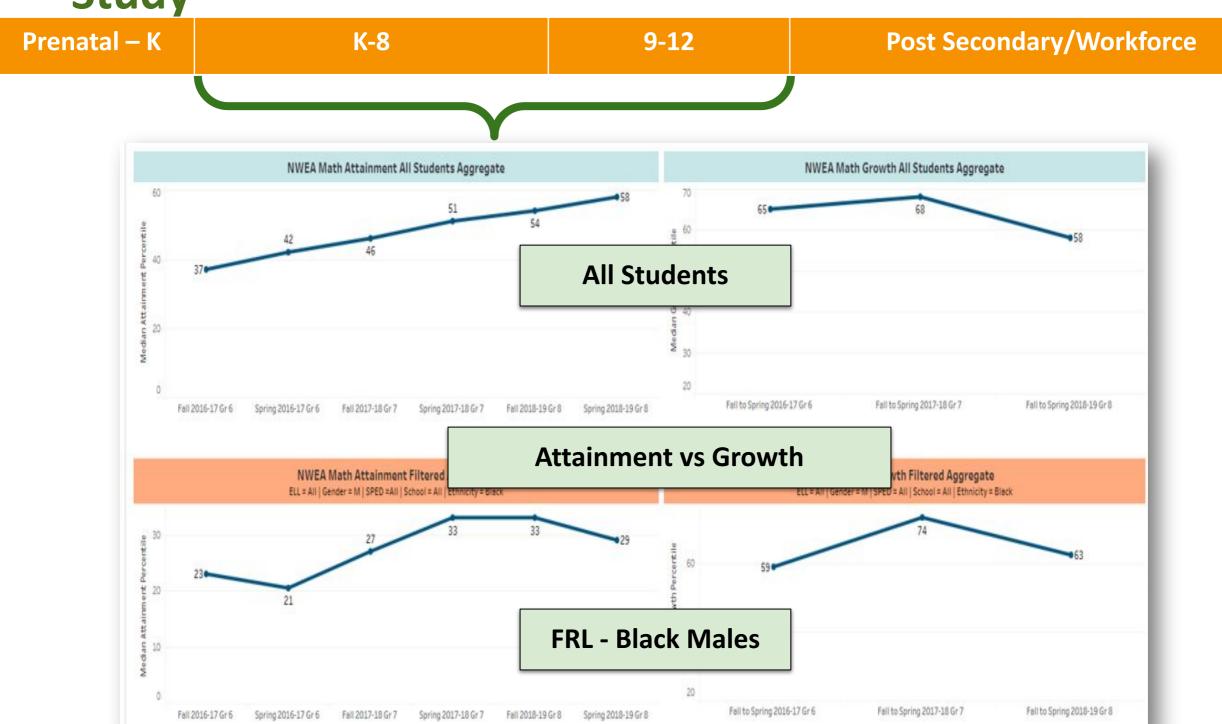
- On Trackness (assessments, credits, attendance, grades, etc)
- Disproportionality
- SEL Survey Data

#### **Visualizations and Disagreggation**

- Longitudinal Assessment Growth and Attainment
- School Improvement/Quality Dashboards
- Resource Portals Summer and SE/COVID
- OST Student Assessment Dashboards

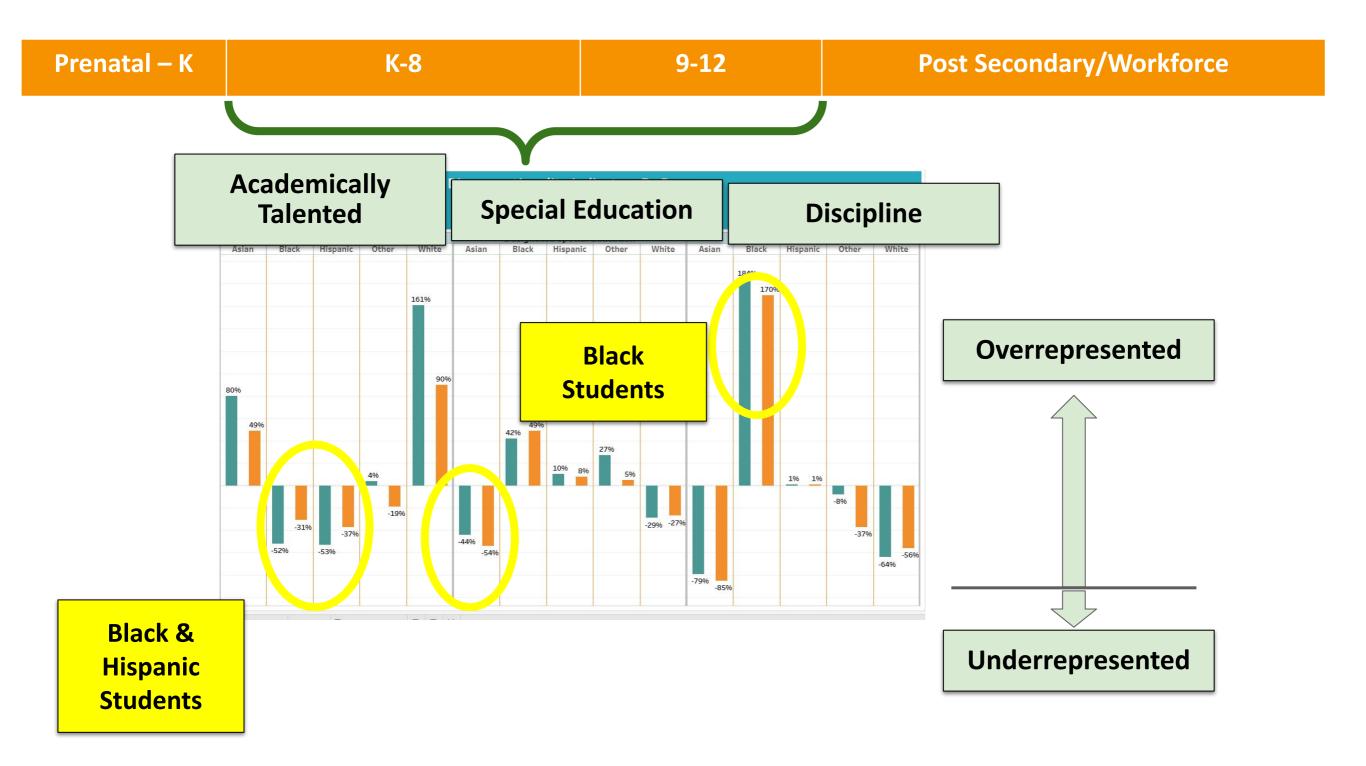


#### Initiative Support for K-12 Middle School Cohort Longitudinal Assessment Study





# Initiative Support for K-12 Disproportionality Disaggregation and Trends





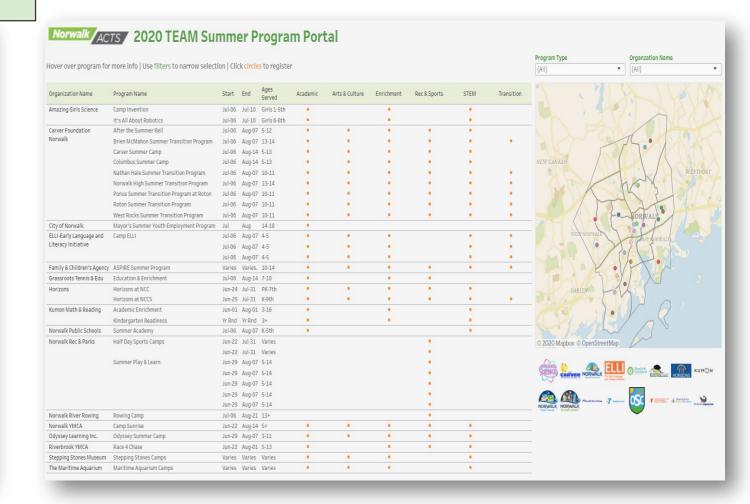
### Initiative Support for K-12 Resource Portals for Families

Prenatal – K K-8 9-12 Post Secondary/Workforce

#### COVID-19 Portal for Norwalk Community



#### **Summer Programs for Norwalk Families**





# Post Secondary/Workforce Readiness Initiative

**Are our Students Ready?** 

Prenatal – K

K-8

9-12

**Post Secondary/Workforce** 

#### **College & Workforce Initiatives**

- College & Workforce Readiness
- Social Emotional Learning

#### **Data & Measurements**

- Graduation data and demographics
- National Student Clearinghouse
- RISE On-Track measurements
- Disproportionality
- P20WIN Workforce data

#### **Visualizations and Disagreggation Goals**

- College enrollment, persistence & degree attainment
- Non-college/workforce/military

# Post Secondary/Workforce Readiness Initiative

Enrollment Immediately After High School Prenatal – K **Post Secondary/Workforce** K-8 9-12 Select High School Graduation Dimension Select College Enrollment Dimension 2-Year/4-Year 2 Year College 2-year (980 enrollees **NPS Graduates** 4-year (2,133 enrollees) **4 Year College** from Each High Norwalk High School (2.592 graduates) **School Unknown** 

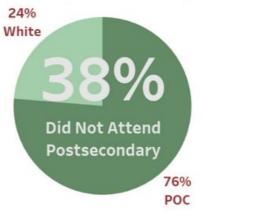


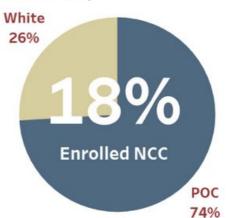
#### Post Secondary/Workforce Initiative Enrollment Immediately After High School

Prenatal – K K-8 9-12 Post Secondary/Workforce

These data points anchor the problem that our newly launched College & Workforce Readiness Initiative will address

#### For the NPS graduating classes of 2016-2019,





For students who do enroll, there are deep disparities in post-secondary persistence and completion among students from low-incomes families and students of color



#### Where Do We Go From Here?



#### What Does It Mean to Be "On Track"

Prenatal – K K-8 9-12 Post Secondary/Workforce



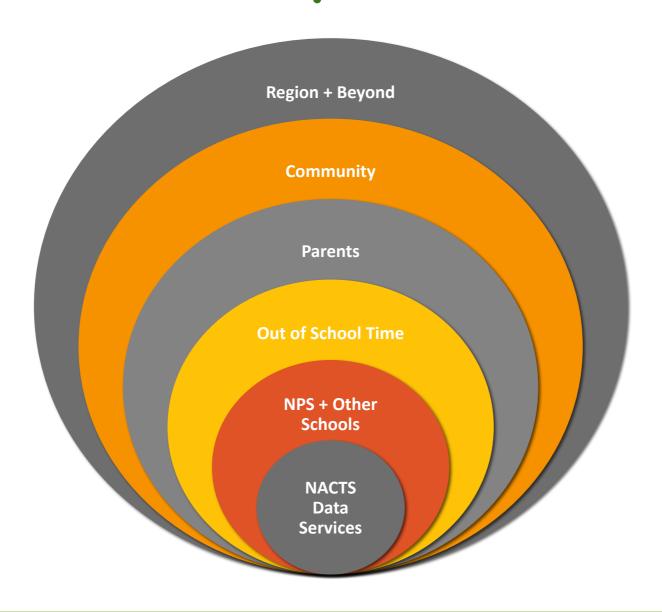
# Focus With an Equity Lens Disproportionality disaggregation at all outcomes

Prenatal – K **Post Secondary/Workforce** K-8 9-12 Academically **Special Education** Discipline Talented Overrepresented Underrepresented



#### **Engage the Community and Policymakers**

Prenatal – K K-8 9-12 Post Secondary/Workforce





#### **Thank You**

# Breakout Group Conversation Norms & Agenda

#### **Conversation Norms**

- 1. Listen and be open to different perspectives and experiences.
- 2. Show respect and suspend judgment.
- Disagreement is an opportunity to expand our perspectives.
- 4. Check your assumptions and assume positive intent.
- 5. Be purposeful and to the point.
- 6. Step up, step back.

#### **Our Breakout Group Topics**

- 4 Randomly Assigned Breakout Groups
- 4 Rotating Discussion Topics:
  - Kindergarten Readiness
  - COVID/SEL Portals
  - Census
  - Disproportionality

Including 1 rotating facilitator and 1 "host" backbone staff member

#### Flow X 4:

3-5 Minutes - Dashboard Overview10 Minutes - Discussions



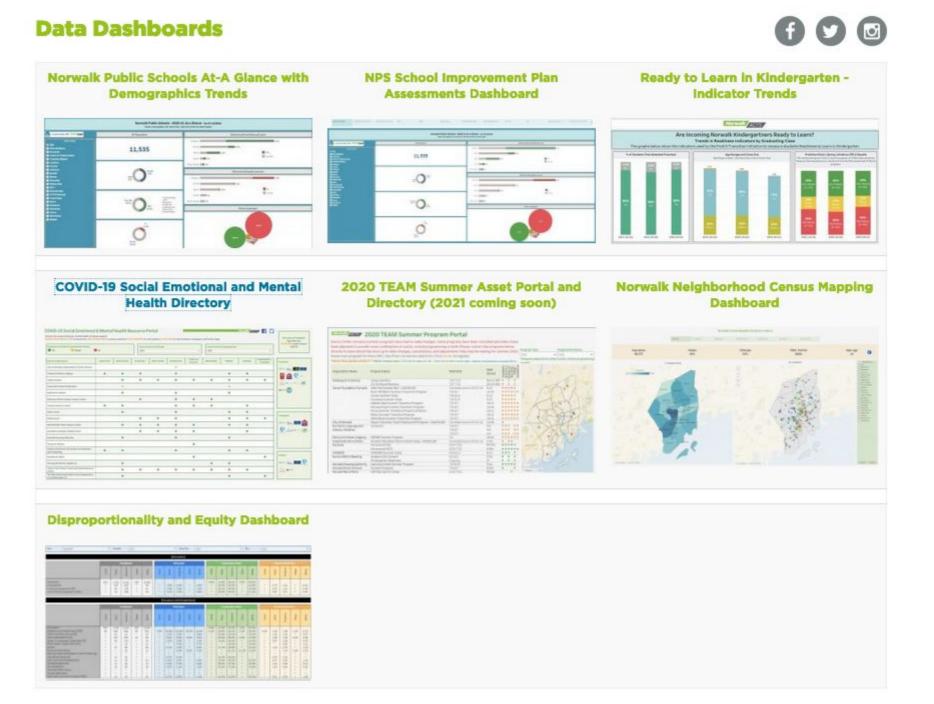
#### **Key Discussion Questions**

What about this data tool resonates with you?

How does this data tool help you in your work?

#### Visit Our New Data Page on our Website!





#### **Upcoming Events in 2021 - Save the Dates!**

Community Resource Fair- March 18th, 11am-2pm

Any provider interested in a table please contact Cornerstone Community Church at (203) 866-3707.

Resilience Film Screening and Panel Discussion- March 18th at 6:00pm

Raising a Transgender Black Child- March 18th at 7:00pm

SEL Day- March 26th

NPS Strategic Planning Community Forum Student Focus Groups- March 25th

Youth Town Hall- March 31st, 7-8pm

Leading with a Racial Equity Mindset: Thought Partner Solutions Workshop-

April 8th, 10am – 1pm

Week of the Young Child- April 10-17

Community Engagement for Racial Equity: Thought Partner Solutions

Workshop-May 13th, 10am -1pm

Guide to Crafting Anti-Racist Communications: Thought Partner Solutions

Workshop- June 10th, 10am -1pm

Norwalk ACTS Quarterly Convening- June 15th, 9am-11am



#### Closing

Please complete our optional plus/delta form to leave convening feedback (link in chat):



If you have not yet done so, please sign our digital Memorandum of Agreement (MOA).

The MOA will be emailed out after this convening and is posted on our website.