

Resources to Support Continued School Closures Due to COVID-19

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The Connecticut State Department of Education (CSDE) would also like to thank our Department of Education colleagues from other states, Connecticut school districts, vendors, and national organizations that have provided information included or adapted in this document.

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Overview

As in-person classes across Connecticut (CT) public schools remain cancelled, the Connecticut State Department of Education (CSDE) recognizes that each district has unique needs to support the learning of their students during these unprecedented times. This resource document is designed to assist educators in addressing a variety of these needs as well as provide guidance pertaining to questions from CT Superintendents.

With CT districts currently engaged in distance-learning plans and striving to meet the educational needs of all Connecticut's students, it is important to create an iterative process involving a series of steps including: reflection, adjustments, and continuous learning and growth. Here are some guiding questions to consider while formulating the process:

- What data and information will be collected to assess the implementation and impact of the current distance learning plan?
- Who will monitor impacts? How frequently?
- How will impacts and adjustments be communicated to appropriate stakeholders, including families?
- How will it be determined if the distance learning plan is benefitting all students?
- What additional supports are needed to engage all students and overcome learning barriers?

In an effort for districts to improve upon their distance learning plans, some recommendations include:

- Focus on Equity: [Evaluate digital divides](#), accessibility issues, and all elements of remote learning practice. Address the need for increased guidance to promote equity among all learners.
- Focus on Instruction and Engagement: Acknowledge the challenges and constraints of home-based, distance learning. Consider tools that are already available and identify additional training, and/or resources required to support the work.
- Focus on Communication: Ensure that information is clearly communicated with multiple target audiences in mind. Prioritize accessibility efforts for key communications, with universal design, recorded phone messages, SMS broadcasts, printed mailings, and translations into multiple languages. Continue to collect feedback from students, parents, educators, and other key stakeholders.

The CSDE recognizes the amazing work districts are doing for the students of Connecticut and the need for continued guidance for both districts and families. Therefore, the CSDE has created a [CSDE Professional Support Series for Districts Webpage](#) to host a variety of webinars for districts and families created by the CSDE, districts, and partners.

Student Data Privacy

Numerous challenges have surfaced related to compliance with student privacy laws such as FERPA during this time of learning from a distance. The CSDE has provided guidance not only in Commissioner Cardona's March 23, 2020, [memo](#) but also in the more recent [FERPA and Privacy Memo](#). Additionally, to provide districts flexibility, while preserving student privacy, Governor Lamont issued [Executive Order 71](#) pertaining to the Student Data Privacy Act.

Thus, until further notice, districts may bypass the process of crafting individual contracts for new technology solutions that fall under the data privacy statute. Instead, they can use educational technology from companies that have provided digital assurances that they comply with Connecticut's law by signing the Connecticut Student Data Privacy Pledge. The list of companies is rapidly changing and districts are encouraged to visit the [product page](#) for the latest information.

Districts must think of safety and security first. When utilizing technology, especially for educational purposes, it is critical to follow user [best practices](#) to minimize any risk of student data privacy breaches. This is particularly important when utilizing virtual meeting platforms.

It is strongly recommended that districts use platforms that are integrated within their secure classroom management systems. Furthermore, districts are encouraged to think about:

- Utilizing asynchronous over synchronous learning.
- Emphasizing student agency and interest-driven online learning over compliance activities.
- Providing guidelines and recommendations for safe and appropriate synchronous video conferencing between teachers, caregivers, and/or students.
- Asking parents/families for feedback to collaboratively design an approach that best meets the needs of their children.

In addition to student data privacy issues, there are additional factors to consider when determining asynchronous or synchronous learning. Asynchronous learning is often more feasible in households as it provides more flexibility and convenience to parents/families as they grapple with:

- competing needs, few devices, and/or limited bandwidth);
- job losses and hardships resulting from the current economic climate; and/or
- assisting younger children with instructional delivery while balancing their own work-at-home expectations.

Synchronous technologies might be more appropriate for office hours or individual check-ins as opposed to class instruction. If a district decides to engage in synchronous learning, special considerations need to be taken when small groups of students are participating. In these instances, letters that allow parents to approve participation or "opt-out only" letters are advised.

Grading Practices

Academic grading practices communicate learning progress and achievement to students and families, and are used to facilitate and improve the learning process. The decision to change Connecticut district grading policies and approaches remains at the discretion of the local or regional board of education. The CSDE providing detailed guidance in the [Grading, Graduation Requirements, and Prescribed Courses of Study](#) memo dated April 7, 2020.

Understanding that there are a wide range of grading practices across Connecticut districts and schools there are a variety of factors that may be considered and adjusted:

- Grading periods (i.e., start and end dates of terms, quarters, semesters)
- Grading policies and practices (e.g., pass/fail systems, competency-based credit)
- Grade point average calculations
- Criteria for promotion and retention
- Graduation requirements
 - Waivers of locally-mandated graduation requirements
 - Alternate methods for seniors to meet graduation requirements
 - Support of postsecondary transition plans
- Communication with institutes of higher education, scholarship providers, etc.

Additional resources to support districts decisions regarding grading practices are below.

Description	Link
Grading - Mastery-Based Learning	https://portal.ct.gov/en/SDE/Mastery-Based-Learning/Grading---Mastery-Based-Learning
Inclusive Grading Model	https://www.educator.com/CourseResource/course/101694/375582/Unit%206%20The%20Inclusive%20Grading%20Model%20PPT.pdf
Rubrics for PBL	https://my.pblworks.org/resource/document/project_based_teaching_rubric?_ga=2.234914497.1325021395.1585662892-1864071340.1585662892
A Rubric to check a Rubric	https://my.pblworks.org/resource/document/rubric_for_rubrics?_ga=2.259253194.1325021395.1585662892-1864071340.1585662892
PBL Project Planner	https://my.pblworks.org/resource/document/rubric_for_rubrics?_ga=2.259253194.1325021395.1585662892-1864071340.1585662892
Grading Students During the Coronavirus Crisis: What's the Right Call?	https://www.edweek.org/ew/articles/2020/04/01/grading-students-during-the-coronavirus-crisis-whats.html
Evaluation of Remote Learning Practice Equity Lens	Vermont State Department of Education Equity Lens Tool Minnesota State Department of Education Equity Lens Reflection and Exploration Tool
Power Point Grading Rubric	https://studylib.net/doc/25203785/ppt-rubric
Cultural Relevance Rubric	http://www.readwritethink.org/files/resources/lesson_images/lesson_1003/CR-Rubric.pdf

Description	Link
Cooperative Learning and Collaboration Rubric	http://www.readwritethink.org/files/resources/30860_rubric.pdf
Self-Reflection Rubric	https://studylib.net/doc/10180901/grading-rubric-for-reflection-assignments
Journal Reflection Rubric	https://studylib.net/doc/7133220/journal-reflection-rubric
Peer Review Form	http://www.readwritethink.org/files/resources/lesson_images/lesson_862/PeerReviewForm.pdf

Assessment

The word “assess” means to evaluate or estimate the nature, ability, or quality of (Oxford dictionary). Different assessments serve different purposes including pre-assessment, formative assessment, or summative assessment. Pre-assessment involves some screening activity for determining instructional readiness or prior knowledge. The formative assessment process provides an understanding of students’ learning and progress to inform instruction. Finally, summative assessment measures whether or not the student has achieved the learning goal.

Assessment, especially in this distance-learning period, should measure student progress towards meeting academic standards. It is important for assessment to move towards providing students with actionable and meaningful feedback. The formative assessment process will be particularly helpful in evaluating student learning, equity, and the effectiveness of distance teaching practices. Equitable assessment practices should focus on knowledge, skills, and understanding of the learning goals.

When transforming current assessment plans for a distance learning model it is critical that educators think about the following questions:

- What is the purpose of the assessment and what information will be learned?
- What are the various ways by which students will be assessed for proficiency?
- How will student progress be evaluated?
- Do assessments provide information about the progress that students are making in the learning progression toward mastery of the standards and benchmarks?
- How do assessment results inform teachers about student learning, equity, and the effectiveness of distance teaching practices?
- How do assessment practices and tools support a feedback loop that informs instruction and study? Could self- and peer-assessment play a role in the feedback loop?
- Is the assessment equitable and accessible for all students?
- What opportunities will be provided for each student to meet or exceed identified learning targets?
- What plans are in place to re-teach concepts that students are not learning?
- How will students provide evidence of learning?

Additional information to help drive a districts decisions about assessment practices are available below.

Assessment Purpose/Provider	Link	Description
Structures to Promote Equitable Outcomes	https://www.greatschoolspartnership.org/proficiency-based-learning/about-pbl-simplified/framework-for-proficiency-based-learning-how-it-works/	Frameworks for Proficiency Based Learning from The Great School Partnership
Sample Competencies from Connecticut Districts	https://docs.google.com/document/d/1XZMneVExp47VQXWv-IRHTCwRJn_8g9THCGWq_izn48/edit#heading=h.gjdgxs	Cross Curricular Graduation Competencies Grades 9-from New Haven Public Schools
	https://sites.google.com/naugatuck.k12.ct.us/npscriculum/	Competencies for Learning Grades 9-12 All content areas from Naugatuck Public Schools
Elements of Effective Instruction	https://www.greatschoolspartnership.org/resources/elements-of-effective-instruction/	Flexible Frameworks for Instructional Practice from The Great School Partnership
Online Portfolio	https://pip.skills21.org/	A supported Student Personal Interest Project (PIP). Adapted from Skills21’s Middle and High School Capstone program
Istation	https://www.istation.com/Home/SchoolClosures	Istation is offering free access to schools and districts through June 30, 2020. Blended learning programs for PK-8 reading, PK-5 Spanish and PK-5 Math provide computer adaptive assessments that link to individualized learning paths.
ASSISTments	https://new.assistments.org/distance-learning	The platform is offered completely free of charge. By providing feedback assistance to students and assessment data to teachers, ASSISTments has been able to increase student learning and make homework and classwork more effective for all teachers and students.
Kami	https://www.kamiapp.com/remote-learning/	Variety of tools for interactive classroom learning.
Fourteen Methods for Effective Online Assessment and Grading	https://hello.blackbaud.com/rs/053-MXJ-	Chapter 2 of this online book provides various considerations

Assessment Purpose/Provider	Link	Description
	131/images/11043_JonathanMartin_eBook.pdf	and tools for providing students with feedback and assessing learning
Flipgrid	https://blog.flipgrid.com/news/remotelearning	Flipgrid is a free, simple way to foster short video-based discussions on classroom topics. Educators, learners, and families can use Flipgrid at school or at home to stay connected and share their continued learning experiences.
Edulastic	https://edulastic.com/blog/covid19/	Edulastic provides a robust platform to deliver worksheets, assessments, or instruction and monitor student progress while away from the classroom.
Symphony Learning	https://symphonylearning.com/overview/assessment/	Journals provide an opportunity to ‘pause the action’ and confirm mastery of important skills that are critical for success. Educators can use this material to help make instructional decisions, show parents examples of student math thinking and to document student growth in math ability.
Inner Orbit	https://www.innerorbit.com/	Phenomena-based NGSS-aligned assessment items that include multiple items associated with a stimulus.
TAPS- Task Annotation Project in Science	https://www.achieve.org/our-initiatives/equip/tools-subject/science/task-annotation-project-science	Annotated assessments from SNAP, NGSA project, and Create for STEM at Michigan State University in grade bands 3-5, 6-8, and 9-12. Intended to provide insights into strengths and weaknesses of existing NGSS assessments.
Performance Assessment	https://www.performanceassessmentresourcebank.org/	A large selection of performance assessments for all disciplines.
Performance Assessment	https://3dsciassessment.weebly.com/	Includes ten sample three-dimensional tasks that can be used in the classroom in a single day or over multiple days. Tasks

Assessment Purpose/Provider	Link	Description
		include directions for teachers and scoring rubrics.
Progress Monitoring	https://drive.google.com/drive/folders/1PZLdtoVif-INEMNwsAlp6EwVxR5R8pjK	Various resources for monitoring student progress in science developed by the district of Torrington, CT. Includes scoring rubrics, templates for eliciting student thinking on the science and engineering practices, and progress report indicators.

Professional Learning

The primary goal of professional learning is to promote enhancements in educator practice, which, in turn, advances student outcomes. Successful implementation of professional learning that enhances educator and student growth relies on four key strategies:

- Adaptive change
- Feedback
- Refinement and reinforcement
- Reflection

During these unprecedented times, professional learning remains a priority of the CSDE. It is important that educators be supported as they work to meet the social, emotional, and instructional needs of their students in a distance-learning environment. In response to questions from the field, the CSDE is working with the Connecticut Association of School Librarians (CASL) to offer [free professional learning for districts](#). Library media specialists and school librarians across the state are posting free professional learning webinars to assist districts with a variety of topics including security, digital tools, and copyright permissions.

Below is a listing of some professional learning opportunities to assist stakeholders in moving learning from a live to a virtual classroom.

Topic/Title	Link	Description
CASL	https://bit.ly/CASLPDResources	#trythisonmonday GoogleMeet: weekly on Mondays from 3-4pm, Open Office Hours for CASL and CECA President Barbara Johnson. During this dedicated teacher time, Barbara will facilitate an open discussion forum for educators of all disciplines to come and share, learn, or connect with easy to

Topic/Title	Link	Description
		use, privacy compliant, digital tools.
Connecticut Providers	https://portal.ct.gov/SDE/Evaluation-and-Support/Connecticut-Professional-Development-Providers	A listing of Connecticut Professional Learning Providers
Communities of Practice	https://newteachercenter.org/covid19/	Three Communities of Practice to convene educators, districts, community organizations, and education support nonprofits to learn from experts and leaders in the field, share resources and best practices, and participate in thought leadership around key levers in meeting student and educator needs during these challenging times.
State and Local Standards	https://www.greatschoolspartnership.org/resources/webinar-archive/	Archived webinars from the Great Schools Partnership
Graduation Reporting		
Assessment and Verification		
Research Evidence		
Instruction		
iWALKTHROUGH	https://www.greatschoolspartnership.org/resources/iwalkthrough/	The Great Schools Partnership
College & Career Readiness	https://www.edweek.org/ew/webinars/college-and-career-readiness-webinars.html	Education Week On Demand Archived Webinars for teacher PL
Teaching Online	https://teaching.cornell.edu/webinars-teaching-online	Center for Teaching Innovation Cornell University
Virtual Discussion Groups for CTE Teachers	ACTE (members only)https://www.acteonline.org/professional-development/online-learning/virtual-cte-discussions/	ACTE (members only)
Collection of vetted webinars from national organizations	https://all4ed.org/webinars-events/	Alliance for Excellent Education
CSDE Professional Support Series	https://portal.ct.gov/-/media/SDE/COVID-19/ProfessionalSupportSeries_Districts.pdf?la=en	Webinars that cover a range of topics pertinent to educators during the Covid-19 school closures
“Distance Learning: A Gently Curated Collection of Resources for Teachers”	https://www.cultofpedagogy.com/distance-learning/	An amazing array of materials and suggestions for online learning in these categories: - Start with your head and your

Topic/Title	Link	Description
		<p>heart</p> <ul style="list-style-type: none"> - Nuts and bolts of online learning: Connecting and communicating with students, keeping everything organized, lesson design, content delivery, and options for demonstrating learning - General tips and advice for teachers - Troubleshooting, including helping students who do not yet have Internet access.
Inter-Agency Network for Education in Emergencies	https://inee.org/collections/coronavirus-covid-19/covid-19-blogs-and-webinars	Blogs and webinars is to provide practical and technical support to practitioners working in already complex and challenging contexts, in order to help them navigate the additional challenges posed by COVID-19.
Learning Forward	https://learningforward.org/	Learning Forward will be offering free webinars on a variety of topics.
COVID-19 Resource Center for K-12 Education	https://www.hanoverresearch.com/k-12-covid-19-resource-center/	Hanover Research is committed to assisting its K-12 schools and districts during and after the COVID-19 pandemic. Access relevant reports from the Research Library that can help inform your district’s transition to online learning in response to COVID-19
7 Tips for Remote Teaching	http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2020/03/new_video_tips_for_teachers_doing_distance_learning.html	Video that Education Week produced where there is a summary of the recommendations that teachers made in an eleven-part series on how teachers can best support students learning online.

Topic/Title	Link	Description
Just in Time for Teachers: Digital Learning Days	http://cms.gavirtualschool.org/ProfessionalDev/Digital-Learning-Days/content/index.html#/	This course shares critical best practices, tools and knowledge based on 15 years of virtual education experience to assist educators who are planning for and transitioning to an online format to support digital learning days.
Mind Spark Learning	https://www.mymindsparklearning.org/online-toolkit	An online toolkit providing PD, tools and community.
Teaching Online	https://www.ctelearn.org/certified-courses/online-faculty	Courses for teachers to deliver online content to students.
Teaching Guide for online learning	https://mvlri.org/wp-content/uploads/2017/08/Teachers-Guide.pdf	Designed for Michigan online courses but has several pertinent chapters for all online teachers.
Distance Learning with Google Slides	https://alicekeeler.com/2020/03/07/distance-learning-with-google-slides/	A technology teacher walks through how to use Google slides with students.
Virtual Virginia	https://www.virtualvirginia.org/2020-resources/	Free Teacher Training to Support Virtual Learning
Pathways to Success for English Learners	https://www.aces.org/services/professional-learning/pathways-online-modules/	Nine open-source, accessible and on-demand web modules focused on high-quality practices and instructional strategies for serving ELs in various and demographically diverse contexts. The modules are intended primarily for generalist educators and leaders, such as grade level educators, content area secondary teachers and building administrators.
Project Success	https://projectsuccessindiana.com/	Project Success is hosting weekly office hours with topics to support virtual instruction for students with significant disabilities. We will provide resources, highlight strategies that are working for teachers and students, crowd source ideas, build a support network, discuss how to support parents/families, etc.

Content	Link	Description
Mathematics	https://www.nctm.org/100-Days-of-Professional-Learning/	100 Days of Professional Learning sponsored by NCTM
Mathematics	https://www.nctm.org/freeresources/	Free webinar recordings to support math teachers in the transition to online teaching
STEM	#InfyEdChat	Infosys offers their #InfyEdChat tweet chat series aimed at supporting parents and educators with distance learning.
English Language Arts	https://ila.digitellinc.com/ila/live/22/page/97	2019 Conference—Creating a Culture of Literacy—focused largely on how to infuse literacy throughout every aspect of the school day and students’ lives
Math and Science	https://web.explorelearning.com/remote-learning-pd-resources/?utm_source=mdr&utm_medium=email&utm_campaign=coronavirus-announcement2&utm_type=MG&utm_content=March2020sendgrid	Explore Learning: online distance learning tips and tricks, along with on-demand videos for all Explore Learning products that are available for free during this time.
Computer Science	https://www.compustholar.com/schools/outreach/praxis-exam-prep/	CompUScholar - FREE Teacher Professional Development programs that can be completed from home, including Praxis Computer Science Exam Prep (5652)

Content	Link	Description
Reading	https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&referrer=https%3A%2F%2Fbuffer.com%2Fapp%2Fprofile%2F537b6bd22b5d55411e4c3737%2Fbuffer%2Fqueue%2Flist&eventid=2255621&sessionid=1&key=80B1125BB5D3164A0997F3D9850531EB&regTag=&sourcepage=register&utm_source=Subscriber+Master+List&utm_campaign=3dfce702d8-EMAIL_CAMPAIGN_2020_04_03_04_49&utm_medium=email&utm_term=0_a3f2445f50-3dfce702d8-320165689	<p>Upcoming Webinar: Reading Practice in a Time of Remote Learning -- This April 15 webinar will introduce a weekly routine for building reading fluency and discuss how to implement it in synchronous, asynchronous, and tech-free environments. The webinar will be recorded and available at https://achievethecore.org/category/1199/webinars?&sort=date</p>
Social Studies	https://ctsdevents.webex.com/ctsdevents/lr.php?RCID=7fb9d01195360e37aa492a3c5226b1f	<p>Webinar Recording: Best Online Practice for Social Studies Teachers</p>
National Geographic	https://www.nationalgeographic.org/education/professional-development/courses/	<p>National Geographic is offering a number of online classes for teachers in the upcoming months.</p>
History	https://teachingamericanhistory.org/blog/teacher-interview-transitioning-to-different-forms-of-online-teaching-and-learning/	<p>Included here are valuable tips from a United States history teacher who has taught online for several years</p>
Humanities	https://nationalhumanitiescenter.org/education-programs/	<p>The National Humanities Center offers a variety of webinars and summer courses for teachers</p>
Free consultation with TNTP	Email info@tntp.org for more information.	<p>TNTP is currently offering free planning sessions for school system leaders who are thinking through instructional content, staff training plans, schedules for at-home learning, filling teaching vacancies for next year, or any other challenges your schools are facing.</p>

Content	Link	Description
Computer Science	https://pathfinders.onwingspan.com/login	The Pathfinders Online Institute contains full-length courses, bite-sized activities and lessons to assist with computer science and maker education at home.
CTE Culinary & Agriculture	https://www.yellowfarmhouse.org/	The Yellow Farmhouse is curating a variety of hands-on lessons and tasks at this time to assist teachers and engage students in learning about Farm to Table.

Additional Content Resources

Many content providers are making materials available to teachers during this time of continued school closures. While CSDE encourages districts to utilize the resources currently available in their schools and familiar to their stakeholders, the need for additional resources is understood. Below is a table with updated resources listed by content to continue to assist in planning and delivery of distance learning.

Content	Link	Description	Pledge
All	https://wideopenschool.org/	free collection of the best online learning experiences for kids curated by the editors at Common Sense	check
Science, math and computer science	https://njctl.org/materials/categories/	Free digital course materials to support students learning K-12 science, mathematics, and computer science. These include presentations, labs, tests, homework, and formative assessments.	N/A
Math, Science, Language arts	https://www.mheducation.com/prek-12/explore/community-support.html	Resources for at home learning from McGraw Hill. Includes free parent access to ALEKS	N/A
Math, ELA, Science	https://gm.greatminds.org/en-us/knowledgeonthe go	Knowledge on the Go: virtual learning resources provided by Great Minds, LLC; Includes free daily video lessons delivered by Great Minds teachers and curriculum writers	N/A
Math and Science	https://www.legendsoflearning.com/?utm_source=mailchimpSeries1MS30-31&utm_medium=email&utm_campaign=Campaign_Nurture_TeacherAcquisition	Legends of Learning: Free Math and Science Games for Class, Home or Remote!	Yes

Content	Link	Description	Pledge
	&utm_content=ALLDistanceLearningFree		
Computer Science	https://www.ncwit.org/blog/14-computing-related-activities-do-home	Sampling of ways that adults — regardless of skill level — can help K-12 students continue to explore pathways to tech careers and grow computational skills.	check
Computer Science	https://www.compuscholar.com/	CompUScholar - Free access to course curriculum	No
English Learners	https://tntp.org/assets/documents/ELL_and_ELD_At-Home_Learning_Support-TNTP.pdf	TNTP Guidance for Distance Learning and MLLs/ELLs	N/A
Mathematics	https://www.carnegielearning.com/help-center/at-home-resources/at-home-resources-for-teachers/long-live-math-at-home/	Master Math Practitioners have curated a free, on-demand collection of Carnegie Learning math lessons, skills practice resources, and at-home learning videos for grades 6-12 students.	No
World Language	https://discover.carnegielearning.com/at-home-language-learning.html	free access to iCulture, a cultural immersion resource for Spanish, French and German	No
Social Studies	educate@c-span.org	C-Span is providing videos, lesson plans and other educational materials for the teaching of civics and history	N/A
All	https://teachrock.org/	Contains a number of lesson plans that allow the teacher to use music while teaching online.	N/A
Geography	http://www.easygeographyforkid.com/	A site that contains many geography activities for elementary school students	N/A
Math and ELA	https://www.schoolresourcehub.org/grab-and-go	Grab and Go materials offer a simplified version of curated resources into a coherent program for students work for grades K–9, broken down into weekly learning plans. Teachers can adapt them to meet specific needs, or look to them as a model for what instruction during distance learning can look like.	N/A
Science	https://education.ky.gov/curriculum/conpro/science/Pages/tct.aspx	NGSS-aligned assessment developed and shared by teachers in Kentucky.	N/A

Content	Link	Description	Pledge
Science	http://datanuggets.org/view-in-searchable-table/	Phenomena-based science activities that use data from actual scientific research studies. Include scoring rubrics with each activity.	N/A
Science	https://dpi.wi.gov/science/assessment/examples	Short science performance tasks from Grade 2 through high school developed by educators in Wisconsin.	N/A
Science	https://www.nextgenscience.org/classroom-sample-assessment-tasks	NGSS-aligned performance tasks for Middle and High School. The tasks involve extended investigations with significant connections to Common Core mathematics.	N/A
Science	https://actacademy.act.org/search?standard_group=next-generation-science-standards	A searchable database for science assessments and other classroom resources.	N/A
Social Studies	https://www.socialstudies.org/ncss-covid19-resources	Resources from the National Council for the Social Studies on social studies teaching during Covid19	N/A
Technology Education	https://academy.autodesk.com/	Autodesk Design Academy, students and educators can access free design software, along with free educational resources in manufacturing, construction, and production—including self-paced online courses, guided webinars, tutorials, industry contests, class projects, and curriculum for all levels.	N/A
Federal guidance documents, free resources, and our special education-focused blog	https://edplan.com/COVID-19/index.html	Public Consulting Group developed this resource hub to provide vetted guidance to the education community. The resource hub will be updated regularly with federal and state guidance, along with resources to support schools and districts as they work to provide reasonable, sustainable, and appropriate services through virtual modalities.	Check